

Targeted Vaccinations: Clinic-Based Client Education

Task Force Finding

Intervention Definition

Client reminder interventions involve reminding members of a target population that vaccinations are due. Reminders differ in content and are delivered by various methods including, but not limited to, telephone, letters, or postcards.

Task Force Finding (June 2002)

The Task Force finds insufficient evidence to determine the effectiveness of this single-component intervention in improving influenza, pneumococcal polysaccharide, or hepatitis B vaccination coverage among high-risk adults because only one study, with fair quality of execution, was identified.

Publications

Task Force for Community Preventive Services. Recommendations to improve targeted vaccination coverage among high-risk adults. *Am J Prev Med* 2005;28(5S);231-7.

Ndiaye SM, Hopkins DP, Smith SJ, et al. Methods for conducting systematic reviews of targeted vaccination strategies for The Guide to Community Preventive Services. *Am J Prev Med* 2005;28(5S);238-47.

Ndiaye SM, Hopkins DP, Shefer AM, et al. Interventions to improve influenza, pneumococcal polysaccharide, and hepatitis B vaccination coverage among high-risk adults: a systematic review. *Am J Prev Med* 2005;28(5S);248-79.

Task Force on Community Preventive Services. Vaccine preventable diseases. In: Zaza S, Briss PA, Harris KW, eds. *The Guide to Community Preventive Services: What Works to Promote Health?* Atlanta (GA): Oxford University Press;2005:223-303.

Disclaimer

The findings and conclusions on this page are those of the Community Preventive Services Task Force and do not necessarily represent those of CDC. Task Force evidence-based recommendations are not mandates for compliance or spending. Instead, they provide information and options for decision makers and stakeholders to consider when determining which programs, services, and policies best meet the needs, preferences, available resources, and constraints of their constituents.

Document last updated August 4, 2015