Analytic Framework: Full-Day Kindergarten for Improving Health Equity

**Full-day Kindergarten**
- Increased in-school time
- Reduced out-of-school time
  - Reduced recreational time
  - Reduced family time
  - Increased time for parents to work
- Reduced childcare costs
- Increased in-school time
- Increased opportunities for learning and motivation
- Increased skills for learning
- Increased socialization and peer relations
- Increased detection of health and learning problems
- Improved nutrition
- Improved emotional competence and interaction skills
- Decreased social and health risks
- Decreased morbidity and mortality

**Cognition:** Increased cognitive performance and skills. Measured by standardized achievement tests.

**Social/Emotional Skills:**
- Improved emotional competence and interaction skills

**Recommendation Outcomes**
- Improved long-term educational outcomes
- Improved living conditions, and health care

**Analytic Framework:**
- Full-Day Kindergarten for Improving Health Equity

**Intervention**
- Full-day Kindergarten

**Intermediate outcomes**
- Increased student fatigue. Pressure to achieve.
- Increased opportunities for learning and motivation
- Increased skills for learning
- Increased socialization and peer relations
- Increased detection of health and learning problems
- Improved nutrition
- Decreased social and health risks
- Decreased morbidity and mortality

**Recommendation Outcomes**
- Improved long-term educational outcomes
- Improved living conditions, and health care
- Decreased morbidity and mortality