Analytic Framework: High School/GED Completion Programs for Improving Health Equity

High School Completion Programs

Environmental change
-- School or class restructuring
-- Alternative schools
-- Residential services for homeless students

Learning skills, monitoring, & development
-- Mentoring, counseling
-- Attendance monitoring & contingencies
-- Skills training, including CBT
-- Case management

Academics & professional development
-- Vocational training
-- Supplemental academic services
-- College-oriented programming

Miscellaneous
-- Community Service
-- Multi-service program
-- Other

Framework symbols

Intervention

Environment
-- Improved learning environment (e.g., smaller classes, increased individual student attention, improved instruction)

Participation
-- Increased school engagement
-- Reduced truancy
-- Reduced grade retention

Learning skills
-- Improved learning skills
-- Improved social/emotional skills
-- Improved interactional skills

Cognitive skills
-- Increased cognitive abilities and achievement

Social/Emotional skills
-- Improved emotional competence and interaction skills

LEARNING SKILLS

ENVIRONMENT

PARTICIPATION

Hypothesized causation

Recommendation outcome

Intermediate outcome

Decreased drug use, delinquency, crime

Decreased teen pregnancy

Decreased morbidity/mortality

-- Improved educational outcomes
-- Increased high school/GED completion

-- Improved income, living conditions, and health care; reduction of family poverty

Miscellaneous
-- Community Service
-- Multi-service program
-- Other